



# **SPEECH-LANGUAGE PATHOLOGIST PLAN 2**



# INCLUSIVE LEARNING IMPLEMENTATION PLAN

*SUCCESS FOR ALL x ALL KIDS ARE OUR KIDS = ONE YEAR'S GROWTH*

## VISION



### Essential Conditions

- Division engages in conversation building shared beliefs including an understanding of speech development and how it affects a student's ability to communicate effectively and how it impacts their ability to learn in the school environment.

## ACTION




### The Speech-Language Pathologist (SLP) will:

- Provide ongoing information and education about speech sound development to the school staff.

## SUCCESS



### Indicators

- Speech referrals are appropriate and outline specific speech language needs.
  - Teachers can state how they support speech language development in their classroom.
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## LEADERSHIP



### Essential Conditions

- SLP will work with school staff to understand and be able to identify students requiring speech therapy intervention:
  - To have the staff have a good understanding of speech development; and
  - Collaborate with school staff to assist in making appropriate speech referrals.

## ACTION



### The Speech-Language Pathologist (SLP) will:

- Provide a developmental checklist to school staff to assist in determining if students should be referred for speech assessments.

## SUCCESS



### Indicators

- Number of appropriate referrals (specific and meeting speech criteria as outlined on the referral info sheet).

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## RESEARCH AND EVIDENCE



### Essential Conditions

- Research: Development of a speech guideline checklist.
- Evidence: Number of appropriate referrals.

## ACTION



### The Speech-Language Pathologist (SLP) will:

- Keep up to date regarding the newest research about speech and phonological development; and
- Provide strategies to teachers to use in classrooms to assist students in the learning environment (E.g. modelling).

## SUCCESS



### Indicators

- Decrease in inappropriate speech referrals.

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## RESOURCES



### Essential Conditions

- Development of a speech guideline checklist.

## ACTION



### The Speech-Language Pathologist (SLP) will:

- Keep up to date on the newest research of speech development;
- Collaborate with LST's and teachers to assist school staff in determining who should be referred for a speech assessment and therapy;
- To collaborate with LST's for *Gradual Release of Responsibility* that allows teachers to build confidence in determining if students require a speech referral; and
- Provide teachers with strategies to use in the classroom to assist speech development within the classroom environment.

## SUCCESS



### Indicators

- Feedback from teachers being more confident in their ability to make appropriate speech referrals.

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## PROFESSIONAL GROWTH

### Essential Conditions

- SLP will collaborate with LST's and learning services team members to understand the checklist.

## ACTION

### The Speech-Language Pathologist (SLP) will:

- Use the most up to date speech developmental information for teachers to use a developmental speech reference; and
- SLP will discuss with the LST's about speech referrals as they arise throughout the school year.

## SUCCESS

### Indicators

- Speech referrals have speech development information on the referral from.

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## TIME

### Essential Conditions

- LST meetings.

## ACTION

### The Speech-Language Pathologist (SLP) will:

- Review and check for understanding of the developmental checklist; and
- SLP will visit each school at least once a month to support staff in schools and respond to specific questions via email and or one to one regarding speech development support and for students within the classroom .

## SUCCESS

### Indicators

- SLP shared information at LST meetings.

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## COMMUNITY ENGAGEMENT



### Essential Conditions

- Division office and schools communicate with the board, parents and community members to build a common understanding of speech development and how delays affect learning.

## ACTION



### The Speech-Language Pathologist (SLP) will:

- SLP to provide an information sheet for parents/community on speech development.

## SUCCESS



### Indicators

- Speech information sheet is accessible on the GYPSD website and is available for principals/teachers to send home with students.