

# WHO IS GYPSD?

Grande Yellowhead Public School Division (GYPSD) stretches from Jasper National Park, east to Evansburg, south of Cadomin and northwest beyond the Town of Grande Cache.



4,900  
STUDENTS

600  
STAFF MEMBERS  
& CONTRACTORS

18  
SCHOOLS

4  
LEARNING  
CONNECTION  
CENTERS

## TRENDS & ISSUES

COMMUNITY ENGAGEMENT • PARENTAL ENGAGEMENT • ROLE OF THE BOARD OF TRUSTEES  
• MAINTAINING QUALITY TEACHING AND LEARNING ENVIRONMENTS WITHIN SMALL/RURAL  
SCHOOL CONTEXT • CHALLENGES OF DIVERSITY • STUDENT ENGAGEMENT AND RESILIENCY



Our experienced and dedicated staff members offer a range of unique programs and services that ensure students have access to flexible and inclusive learning environments.



## STUDENT PERFORMANCE

- High School Completion rates continue to be above provincial results
- More students have achieved Acceptable Standard on the Diploma Examinations
- Results for English 30-1 and 30-2 continue to be strong and aligned with the provincial results
- Results for Science 30 are strong and above the provincial results
- Results for Biology 30 and Chemistry 30 are demonstrating an upward trend and are above the provincial results
- FNMI achievement data is well above the province:
  - FNMI achievement of Acceptable Standard include ELA 6, Mathematics 6, Science 6, Social 6, Mathematics 9 K & E, Science 9 K & E, English 30-1, Biology 30 and Science 30
  - FNMI achievement of Standard of Excellence include English 30-2 and Mathematics 30-2

## OPPORTUNITIES FOR IMPROVEMENT

- Increase number of students achieving Standard of Excellence on both Provincial Achievement Tests and Diploma Examinations
- Increase opportunities for students to have access to a broad range of programs
- Increase opportunities for students to internalize and practice ethical citizenship
- Develop critical thinking skills through project based-learning, experiential educational and inquiry based learning opportunities
- By providing opportunity for students to explore a variety of pathways, support students transitioning from high school into post-secondary, trades and world of work

APPROXIMATE NUMBERS FOR THE 2013-14 SCHOOL YEAR.

Create... Achieve... Succeed! 

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# INSPIRING EDUCATION

## Engaged Thinker

I make discoveries through inquiry

## Ethical Citizen

I am respectful and compassionate to all people

## Entrepreneurial Spirit

I am resourceful and resilient

**GYPSPD: Inspiring our future...preparing each student for a challenging future filled with optimism, hope, dreams and endless opportunities.**

### DIVISION PRIORITIES

#### IMPROVING STUDENT LEARNING

- Pyramid of Response to Intervention
- Curriculum (Program of Studies, Assessment, Instruction, Resources)
- High School Redesign
- Competencies

#### BUILDING LEADERSHIP CAPACITY

- Professional Learning Communities
- Division Leadership Team Collaboration
- Beginning Teacher Mentorship

#### IMPROVING COMMUNICATIONS

- Direct communications with staff
- Internal and external communications
- Fostering strong public relations

### OUTCOMES

- Safe and healthy learning environments
- Children reach emotional, social, intellectual and physical milestones
- Children are ready for school
- Students achieve learning outcomes and demonstrate citizenship, entrepreneurship
- Students demonstrate proficiency in Literacy and Numeracy
- FNMI students are engaged in learning
- Professional growth focuses on student learning competencies
- Learning and teaching through collaborative leadership
- Education system demonstrates collaboration

### STRATEGIES

- Pyramid Response to Instruction and Intervention providing timely access to a continuum of supports and services
- Involvement in Curriculum Redesign prototyping
- High School Redesign
- Dual Credits
- Literacy focus
- Learning and Technology Policy Framework
- Collaborative Response Model
- Enhanced Kindergarten Program
- Language Enrichment for Early Learners
- Regional Collaborative Delivery Service
- Teachers utilize differentiated instructional practices focused on project-based, experiential and inquiry learning
- Establish partnerships to enhance learning environments
- FNMI student and teacher camps
- FNMI parental and community engagement
- Division Leadership Collaboration
- Continue review of policies and administrative procedures to ensure alignment with the Education Act
- Processes to access student voice and encourage student engagement
- Enhance community engagement

### Expenditures by Program 2013–2014

