

**Board Goal 1**, Focus on increasing and improving public relations in GYPSD **SLQS** Competencies 1, Building Effective Relationships; 4, Leading Learning; 7, Supporting Effective Governance

- Provided <u>Top Ten Reasons to Celebrate GYPSD</u> to school leaders to share with their stakeholders, highlighting the many successes of GYPSD's schools and departments.
- Worked with stakeholder groups in Jasper to address traffic concerns through a solutions-focused, information-building communication plan.
- Supporting a school-context, stakeholder-informed SCIP presentation *format* to increase readership and understanding of the school's improvement focus for stakeholders.
- Attended Parkland Composite High School's Award and Recognition Event.





**Board Goal 2** - Focus on safeguarding instructional time for students **SLQS** Competencies 3, Visionary Leadership; 4, Learning Learning

• Principal conversations to ensure school gap areas are addressed in 90-day action cycles as part of the overall SCIP.





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**Board Goal 3** - Continue development of dual-credit opportunities for students **SLQS** Competencies 3, Visionary Leadership; 4, Learning Learning

• Ongoing High School Principal conversations to look at high-interest and uptake areas in <u>career</u> <u>programming</u> and a review of student completion and success in current option/career education areas.

**Board Goal 4**, Continue development of Indigenous awareness **SLQS** Competencies 1, Building Effective Relationships; 2, Modeling Commitment to Professional Learning; 4, Leading Learning; 5, Ensuring First Nations, Métis and Inuit Education for all students

- Recognition of Indigenous Veterans' Day
- Recognition and Promotion of <u>Métis History Week</u> and the Louis Reil Uprising.



# **Board Goal 5**, Continue focus on PD within each school and the division **SLQS** Competencies 2, Modeling Commitment to Professional Learning; 4, Learning Learning

- Review of the Aspiring Leader Curriculum and Selection Process.
- Targeted PD for Ed Tech Leads, Indigenous Pathways' Lead Teachers, Curriculum, Assessment and Reporting Lead Teachers, and Inclusion Team.
- Preparation for November DLT meetings with Principals and Assistant Principals.



**Board Goal 6** - Establish meetings with local politicians **SLQS** Competencies 1, Building Effective Relationships, 2, Modeling Commitment to Professional Learning; 7 Supporting Effective Governance

- Confirmed MLA attendance at the ASBA Fall General Meeting MLA Breakfast.
- Support Board members in advocacy efforts.

**Board Goal 7** - Continue to support principals with their learning journey **SLQS** Competencies 2, Modeling Commitment to Professional Learning; 3, Visionary Leadership; 4, Learning Learning

- Responsive support for principals in school operations
- Support for principal personal professional development activities

**Board Goal 8** - Continue energy consumption with future renovations and builds **SLQS** Competencies 6, School Authority Operations and Resources; 7, Supporting Effective Governance

- Facilitate status updates on the Grand Trunk Modernization project through Alberta government.
- Support HR staffing and Finance processes.

**Board Goal 9**, Continue to visit and be visible in schools **SLQS** Competencies 1, Building Effective Relationships; 2, Modeling Commitment to Professional Learning; 3, Visionary Leadership; 4, Learning Learning: 7, Supporting Effective Governance

- Edson school visits with Trustees MBE, EPGMS, PCHS
- Encouraged Education Services Centre staff to attend local Remembrance Day events in schools
- Supported successful negotiation processes with ATA and CUPE

