

In addition to meeting the Superintendent Leadership Quality Standard (<u>SLQS</u>) and the criteria set out in <u>Board Policy 12</u>, <u>Appendix B</u>, Dr. Lewis speaks about her work leading the Division and meeting the Board's **annual** designated goals for the Superintendent at public board meetings.

**Board Goal 1**, Focus on increasing and improving public relations in GYPSD **SLQS** Competencies 1, Building Effective Relationships; 4, Leading Learning; 7, Supporting Effective Governance

Incident Command Team established in advance of the Wildfire Season:

- Identify necessary internal communication processes both at the school and division leve
- Establish a collaborative network with municipal partners and proximal school divisions
- Coordinate processes between and unique to the Division's communities

Niton Central School and Niton Community Conversation Follow Up

- Shared the final report from the conversation event
- Provided a Q and A Response Document addressing all of the questions from the conversation event

Attendance with Board Chair at Education Society of Edmonton Presentation: **Reading Wars**  lberta Education Minister's **Chief of Staff meeting** with Board Chair to iscuss GYPSD's literacy work

Human Resource Meetings

Alberta Rural Education Symposium

Policy Committee Meeting



**Board Goal 2** - Focus on safeguarding instructional time for students **SLQS** Competencies 3, Visionary Leadership; 4, Learning Learning



spiring Leaders Workshop

- Situated school leadership within a system committed to student learning
- Emphasized the importance of instructional leadership, reflection, and purposeful actions to improve student learning

Assistant Principals DLT

• Part 2 of the ATA workshop on Teacher Growth and Supervision

School Principals DLT Field Work

• Support principal partnerships to strengthen and expand leader skill set and confidence to supervise and coach teachers to ensure every classroom provides an optimal learning space for students.



# **Annual Indigenous Education Event**

**Board Goal 4**, Continue development of Indigenous awareness

**SLQS** Competencies 1, Building Effective Relationships; 2, Modeling Commitment to Professional Learning; 4, Leading Learning; 5, Ensuring First Nations, Métis and Inuit Education for all students

# ANNUAL INDIGENOUS 🔽 **EDUCATION EVENT 2024**

## April 7 & 8 Jasper, Alberta

### EVENT AT A GLANCE

### Optional Event - Sunday, April 7

- Story & Song ~ Flavours & Fellowship
- · See page 3 for details

### Main Event - Monday, April 8

- 8:00 a.m.-9:00 a.m.
  The Main Event
- 9:00 a.m. ~ 4:00 p.m.

- · Melanie Lapp
- Lara Felsing
- See pages 4-11 for details



















# **Board Goal 5**, Continue focus on PD within each school and the division **SLQS** Competencies 2, Modeling Commitment to Professional Learning; 4, Learning Learning

Social Studies Draft Curriculum

- Encourage teacher feedback into the proposed new social studies curriculum
- Lead-Teacher Focused PD
- Inclusive Learning Team
- Indigenous Pathways
- Assessment and Curriculum
- Digital Report Card Initiative

**Central Team Meetings** 

• Cross-Department Support and Collaboration

Principals and Senior Team Meeting

• Service, Support and Collaboration



**Board Goal 6** - Establish meetings with local politicians **SLQS** Competencies 1, Building Effective Relationships, 2, Modeling Commitment to Professional Learning; 7 Supporting Effective Governance



- Meeting with MP Soroka and the Board of Trustees
- Collaborating with municipal leadership in preparation for wildfire season
- Regularly communicate with Alberta Education staff

**Board Goal 7** - Continue to support principals with their learning journey SLQS Competencies 2, Modeling Commitment to Professional Learning; 3, Visionary Leadership; 4, Learning Learning

**Ongoing Principal One-On-Ones with Central Senior** Team



- Leader Growth Plans
- School Improvement Goals and Strategies
- Literacy and Numeracy Foci Professional Development Needs
- Staffing & Budgets Division Services and Supports

Board Goal 9, Continue to visit and be visible in schools SLQS Competencies 1, Building Effective Relationships; 2, Modeling Commitment to Professional Learning; 3, Visionary Leadership; 4, Learning Learning: 7, Supporting Effective Governance.

Preparing for upcoming Superintendent's Youth Council Meeting (postponed from February)

