

TEACHER GROWTH, SUPERVISION AND EVALUATION GLOSSARY

Evaluation – means the formal process of gathering and recording information or evidence over a period of time and the application of reasoned professional judgment by a principal in determining whether one or more aspects of the teaching of a teacher exceeds, meets or does not meet the Teaching Quality Standard.

Principal – means:

- A principal as defined in the Education Act, and
- A Superintendent designate in respect to fulfilling obligations according to the Education Act, or for purposes of making recommendations under the Certification of Teachers Regulation.

Professional Growth Plan – means a plan developed and implemented by the teacher to achieve professional learning objectives or goals that are consistent with the Teaching and Leadership Quality Standards, the mission and education plan of the Division, and the mission and education plan of the school. An annual Teacher Professional Growth Plan is a continuously developing document and will be modified as needs and circumstances require.

Supervision – means the on-going process by which a principal carries out duties in respect to teachers and teaching required under the Education Act and exercises educational leadership.

Teaching Quality Standard – means the authorized competencies and indicators as described in the Teaching Quality Standard and Leadership Quality Standard documents (2019).

Reference: Section 18,33,52,53,196,197,204,213,214,215,218,222 Education Act
Freedom of Information and Protection of Privacy Act
Personal Information Protection Act
Teaching Profession Act
Certification of Teachers Regulation 3/99 (Amended A.R. 206/2001)
Practice Review of Teachers Regulation 4/99
Student Learning – Ministerial Order 001/2013
Teaching Quality Standard
Teacher Growth, Supervision and Evaluation Policy
Guide to Education ECS to Grade 12

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