
HOMEWORK

Background

The Division supports the assignment of homework as a necessary part of supporting the learning process.

Procedures

1. Homework assignments will have a clearly defined purpose, offer an opportunity for growth, and enhance the school's ability to meet the needs of the student.
2. The purpose of homework will be to:
 - 2.1 Reinforce school learning by providing practice and application.
 - 2.2 Develop mature reading ability.
 - 2.3 Offer practice in budgeting time and in using knowledge for some practical purpose.
 - 2.4 Help students learn how to learn by reinforcing the study skills and techniques taught in school.
 - 2.5 Offer opportunities for enriching the school experience through related home activities.
 - 2.6 Stimulate voluntary effort, initiative, independence, responsibility and self-direction.
 - 2.7 Include creative work and primary research, which require more time than is available in class and which may be opportunities for purposeful use of leisure time.
 - 2.8 Help students make up work lost through absence.
 - 2.9 Meet a need for extra study or drill in subjects where students are having difficulty.
 - 2.10 Help students complete assignments not completed in class time after they have been given a reasonable length of time to complete them.
3. Adequate time will be provided by the teacher for appraisal of completed assignments.
4. Homework assignments will be appropriate to the age, placement and ability of the student.
 - 4.1 Homework assignments will be clearly explained and understood by the students and be within their ability to work independently.
 - 4.2 Homework assignments through the grades will reflect the skill development and the maturity of the student and will contribute to the development of a student's study habits, time management skills, organizational skills, and self-reliance. This reflects a continuum of homework expectations from Early Learning Programs (Kindergarten to Grade 3) where homework would take the form of skill development and background enrichment through such things as Home Reading programs where the time demand is kept to a minimum and the activity is highly motivating through to senior high school where independent study skills contribute to the mastery of course objectives.

5. Homework assignments will be given with due consideration for the time demands students may have after school hours.
 - 5.1 In schools where students meet different teachers for different subject areas, coordination of homework assignments will occur to avoid unreasonable study loads.
 - 5.2 Each principal will develop procedures that reflect appropriate practices with respect to the assignment of homework to students.

Reference: Sections 31, 32, 33, 52, 53, 196, 197, 222 Education Act

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