
HIGH SCHOOL COURSE CHALLENGE ASSESSMENT

Background

Course challenges are intended to meet the diverse needs of students, encourage students' ownership of their learning and acknowledge the learning that students acquire in a variety of settings, not necessarily limited to schools. The Division, therefore, expects each high school to develop a course challenge assessment process for senior high school students.

Procedures

1. Principals of Division senior high schools shall ensure that procedures regarding course challenges are developed for their schools. Such procedures shall be consistent with the Course Challenge Provisions contained in the Guide to Education ECS to Grade 12.
 - 1.1 Course challenges allow any student registered in senior high school to challenge the outcomes of a course by participating in a formal assessment process, rather than taking the course.
 - 1.2 The course challenge process must assess a student's achievement of the depth and breadth of the outcomes of the course. Assessment procedures for course challenges must include a variety of formats and strategies.
 - 1.3 School course challenge procedures shall be communicated to students and the parents of students enrolled in the school. The senior high school procedures regarding course challenges will be approved and filed with the Office of the Superintendent prior to the beginning of the school year.
 - 1.4 The senior high school principal shall ensure that, at the time of the decision, information is provided to the student on appeal procedures in relation to:
 - 1.4.1 The refusal of the student's application for a course challenge assessment.
 - 1.4.2 The final standing or grade awarded as a result of a completed challenge assessment.

Reference: Section 18,31,33,52,53,56,196,197,222 Education Act
Guide to Education ECS to Grade 12

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