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## **SCHOOL REVIEWS**

### **Background**

School reviews may be used to assist in the establishment and maintenance of appropriate instructional, program and management standards that contribute to a high level of student development and achievement in a school.

### **Procedures**

1. The Superintendent has the primary responsibility for the supervision and evaluation of all schools in the Division.
2. The review of the school will focus on the following:
  - 2.1 The suitability of goals, objectives, and procedures;
  - 2.2 The efficiency of the delivery system to achieve the goals, objectives, procedures; and
  - 2.3 The results achieved.
3. A review of a school may be conducted by review teams composed of:
  - 3.1 School system personnel;
  - 3.2 Personnel from other school systems;
  - 3.3 Education Consultants; or
  - 3.4 University personnel.
4. The review may include a review of:
  - 4.1 Stakeholder satisfaction;
  - 4.2 Student success;
  - 4.3 Adherence to legislated requirements (TQS, LQS)
  - 4.4 Facility adequacy;
  - 4.5 Program quality;
  - 4.6 Support services; or
  - 4.7 Any other factor deemed necessary.
5. The principal will, within sixty (60) calendar days of the receipt of the review report, provide a written action plan which effectively addresses the recommendations contained in the review report.
6. The Superintendent will develop the format of the action plans.

Reference: Section 33, 52, 53, 196,197, 222 Education Act  
Fiscal Planning and Transparency Act

Guide to Education ECS to Grade 12  
Funding Manual for School Authorities Alberta Education

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