
LANGUAGES OTHER THAN FRENCH OR ENGLISH

Background

Where there is sufficient demand for an alternative program in a language other than French or English, such a program is to be available to the students whose parent(s) desire the program for their children.

Procedures

1. The determination of sufficient demand for an alternative program in a language other than French or English must be carried out.
 - 1.1 The principal of the school in the attendance area will gather the data to support the view that a need exists for the provision of instruction in a language other than French or English.
 - 1.2 The principal of the school in the attendance area will report the results of any data gathering methods to the Superintendent. The Superintendent will then act on the results.
2. The type of program in a language other than French or English will be identified and subsequent program planning will take place.
 - 2.1 The Office of the Superintendent will authorize a partial immersion or second language course depending on the results of data submitted.
 - 2.2 Following the authorization of instruction in a language other than French or English, the principal and staff will plan and implement the identified course in accordance with the provisions of the Guide to Education ECS to Grade 12.
3. Fees may be charged to offset any non-instructional cost incurred by the Division beyond the cost of providing the regular educational program.
 - 3.1 The principal, with the assistance of Education Services Centre staff, will access any funding available to offer a program in a language other than French or English.
 - 3.2 The Office of the Superintendent will identify any non-instructional costs that:
 - 3.2.1 May be incurred by the Division in offering the program.
 - 3.2.2 Are in addition to the costs incurred by the Division in providing its regular educational program.
 - 3.2.3 The Office of the Superintendent will recommend to the Board a fee to be charged to the parents of students enrolled in the alternative program to enable the Board to recover any additional non-instructional costs incurred in offering the program in a language other than French or English.

Reference: Section 17 Education Act
School Fees and Costs Regulation
Funding Manual for School Authorities
Guide to Education ECS to Grade 12
School Administrator's Guide to Implementing Language Programming

Approved: November 2005
Amended: March 21, 2018; July 1, 2018; April 19, 2020